

| The University of Arizona  |   |               |                  |      |      |      |      |      |      |      |      |           |
|--|---|---------------|------------------|------|------|------|------|------|------|------|------|-----------|
| UNDERGRADUATE CONSOLIDATED ACCOUNTABILITY REPORT (February 2009) |   |               |                  |      |      |      |      |      |      |      |      |           |
| #  | Measure   | Baseline Year | Baseline Measure | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | Goal | Goal Year |
| <b>1. General Education and Lower-Division</b>                   |   |               |                  |      |      |      |      |      |      |      |      |           |
| <b>Common</b>  |   |               |                  |      |      |      |      |      |      |      |      |           |
| C1   | The percentage of full-time lower division students enrolled per semester in two or more primary classes with tenure/tenure-track professors                    | 1997          | 68%              | 70%  | 57%  | 75%  | 75%  | 76%  | 70%  | 72%  | 70%  | 2005      |
| C2   | Percent of students who began as freshmen and returned for a second year  | 1994          | 78%              | 76%  | 77%  | 79%  | 79%  | 79%  | 80%  | 79%  | 80%  | 2005      |
| C3   | Percent of students who are satisfied with academic advising at the lower-division level.   | 2002          | 70%              | 70%  | 74%  | 74%  | 72%  | NA   | NA   | NA   | 75%  | 2008      |
| C4   | Percentage of mid career students who found advising available when they needed it.   | 2001          | 63%              | 64%  | 75%  | 70%  | 68%  | NA   | NA   | NA   | 70%  | 2006      |
| C5   | Percent of seniors who rated their college education as contributing to their ability to write clearly and effectively either "very much" or "quite a bit."     | 2002          | 69%              | 69%  | 64%  | 66%  | 65%  | 67%  | NA   | 67%  | 75%  | 2008      |
| C6   | Percent of seniors who rated their college education as contributing to their ability to analyze quantitative problems either "very much" or "quite a bit."     | 2002          | 60%              | 60%  | 62%  | 68%  | 69%  | 66%  | 65%  | 70%  | 65%  | 2008      |
| C7   | Percent of seniors who rated their college education as contributing to their ability to think critically and analytically either "very much" or "quite a bit." | 2002          | 80%              | 80%  | 79%  | 82%  | 80%  | 81%  | 80%  | 83%  | 85%  | 2008      |
| <b>Unique</b>  |   |               |                  |      |      |      |      |      |      |      |      |           |
| UA1  | Percentage of seats available to meet Freshman Tier One Gen Ed demand   | 1999          | 100%             | 104% | 106% | 108% | 105% |      | 104% | NA   | 100% | 2005      |
| UA2  | Percentage of seats available to meet Sophomore Tier Two Gen Ed demand  | 1999          | 173%             | 174% | 167% | 183% | 183% |      | 161% | NA   | 100% | 2005      |
| UA3  | Percent of freshman participating in Freshman Colloquia taught by regular faculty.  | 1996          | 12%              | 8%   | 4%   | 4%   | 4%   | 6%   | 7%   | NA   | 20%  | 2005      |
| <b>2. Academic Major and Graduation Progress</b>                 |   |               |                  |      |      |      |      |      |      |      |      |           |
| <b>Common</b>  |   |               |                  |      |      |      |      |      |      |      |      |           |
| C8   | Percentage of graduating seniors who are satisfied with academic advising in their major.   | 2002          | 73%              | 73%  | 72%  | 72%  | 75%  | 76%  | 82%  | 82%  | 75%  | 2008      |
| C9   | Percentage of graduating seniors who found advising available when they needed it.  | 2001          | 63%              | 59%  | 70%  | 75%  | 77%  | 81%  | 84%  | 86%  | 70%  | 2006      |
| C10  | Percent of graduating seniors reporting discussion of coursework/assignments with faculty a few times or more per semester                                      | 2000          | 85%              | 83%  | 85%  | 85%  | 85%  | 88%  | 81%  | 79%  | 90%  | 2005      |

| #   | Measure   | Baseline Year | Baseline Measure | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | Goal | Goal Year |
|---|---|---------------|------------------|------|------|------|------|------|------|------|------|-----------|
| C11   | Percentage of undergraduate degree recipients participating in research-related or capstone experience  | 2000          | 75%              | 79%  | 77%  | 82%  | 80%  |      | N/A  | NA   | 80%  | 2005      |
| C12   | Percent of students who began as freshmen and graduated within six years (6-year freshman graduation rate)  | 1994          | 49%              | 55%  | 55%  | 57%  | 58%  | 59%  | 56%  | 57%  | 56%  | 2005      |
| C13   | Percent of students who began as lower division transfers and graduated within 5 years (5-year lower-division transfer rate)  | 1994          | 51%              | 51%  | 54%  | 56%  | 53%  |      | 58%  | 57%  | 52%  | 2005      |
| C14   | Percent of students who began as upper division transfers and graduated within 4 years (4-year upper-division transfer rate)  | 1994          | 60%              | 64%  | 67%  | 69%  | 65%  |      | 68%  | 67%  | 67%  | 2005      |
| C15   | Percentage of undergraduate degree programs with learning outcomes and assessment plans.  | 2001          | 70%              | 86%  | NA   | NA   | NA   | NA   | NA   | NA   | 100% | 2006      |
| C16   | Percentage of undergraduate degree programs for which the assessment of learning outcomes has been reviewed in the Academic Review Process                            | 2001          | 48%              | 60%  | NA   | NA   | NA   | NA   | NA   | NA   | 100% | 2008      |
| <b>Unique</b>                                 |   |               |                  |      |      |      |      |      |      |      |      |           |
| UA4   | Student reported availability of required courses in major field of study   | 2002          | 58%              | 58%  | NA   | 53%  | 48%  | NA   | NA   | NA   | 65%  | 2008      |
| UA5   | Percentage of undergraduate departments offering a capstone experience  | 1994          | 46%              | 100% | 100% | 100% |      |      | 100% | NA   | 100% | 2005      |
| <b>3. Supporting the Learning Environment</b> |   |               |                  |      |      |      |      |      |      |      |      |           |
| <b>Common</b>                                 |   |               |                  |      |      |      |      |      |      |      |      |           |
| C17   | Percent of seniors who rated their college education as contributing to their ability to use computer and information technology either "very much" or "quite a bit." | 2002          | 66%              | 66%  | 66%  | 67%  | 64%  | 66%  | 61%  | 63%  | 70%  | 2008      |
| C18   | Graduating seniors reporting discussions with three or more faculty on non-coursework topics (e.g., careers, graduate school)   | 2000          | 56%              | 58%  | 56%  | 54%  | 49%  | 56%  | 49%  | 49%  | 60%  | 2005      |
| C19   | Percent of graduating seniors who rate their overall University experience as excellent   | 2000          | 34%              | 37%  | 34%  | 35%  | 35%  | 36%  | 37%  | 36%  | 50%  | 2005      |
| C20   | Percent of graduating seniors who rate their overall University experience as good or excellent   |               |                  | 90%  | 95%  | 94%  | 95%  | 94%  | 95%  | 94%  | NA   | Info Only |
| C21   | Percent of alumni who rate their overall University experience as excellent   | 2000          | 37%              | 45%  | 46%  | 46%  | NA   | NA   | NA   | 49%  | 50%  | 2005      |
| C22   | Percent of alumni who rate their overall University experience as good or excellent   |               |                  | 96%  | 96%  | 96%  | NA   | NA   | NA   | 96%  | NA   | Info Only |
| <b>Unique</b>                                 |   |               |                  |      |      |      |      |      |      |      |      |           |
| UA6   | Count of the classrooms that are updated for new learning technologies.   | 1999          | 142              | 179  | 179  | 185  | 185  | NA   | NA   | NA   | 190  | 2006      |

| #                                    | Measure  | Baseline Year | Baseline Measure | 2002          | 2003          | 2004          | 2005     | 2006 | 2007 | 2008      | Goal | Goal Year |
|--------------------------------------|--|---------------|------------------|---------------|---------------|---------------|----------|------|------|-----------|------|-----------|
| UA7                                  | Percentage of employer recruiters in the areas of business, engineering, information technology, and education who rate the skills and abilities of this year's candidate pool as excellent. | 2002          | 26%              | 26%           | 24%           | 26%           | 31%      | NA   | NA   | 25%       | 30%  | 2008      |
| <b>4. Information and Monitoring</b> |  |               |                  |               |               |               |          |      |      |           |      |           |
| <b>Common</b>                        |  |               |                  |               |               |               |          |      |      |           |      |           |
| C23                                  | Average number of years taken to graduate for students who began as freshmen   |               |                  | 4.67          | 4.64          | 4.73          | 4.69     | 4.7  | 4.7  | 4.6       | NA   | Info Only |
| C24                                  | Average cumulative hours at graduation for students who began as freshmen  |               |                  | 139           | 137           | 139           | 139      |      | 135  | NA        | NA   | Info Only |
| C25                                  | Average cumulative hours at graduation for students who began as transfer students   |               |                  | 138           | 135           | 139           | 141      |      | 128  | NA        | NA   | Info Only |
| C26                                  | Percentage of seniors with an excess of 160 hours of credit  |               |                  | 3.5%          | 3.3%          | 3.5%          | 3.9%     |      | 3.0% | NA        | NA   | Info Only |
| C27                                  | Percentage of seniors with an excess of 160 hours of credit (w/o AZ CC)  |               |                  | 0.9%          | 0.8%          | 1.0%          | 1.0%     |      | 2.0% | NA        | NA   | Info Only |
| C28                                  | Distribution of class size for undergraduate courses   |               |                  |               |               |               |          |      |      |           |      | Info Only |
|                                      | <20 students   |               |                  | 29%           | 28%           | 31%           | 30%      | 45%  | 38%  | 42%       | NA   |           |
|                                      | 20-29 students   |               |                  | 36%           | 37%           | 35%           | 35%      | 13%  | 35%  | 32%       | NA   |           |
|                                      | 30-49 students   |               |                  | 19%           | 18%           | 19%           | 19%      | 26%  | 16%  | 15%       | NA   |           |
|                                      | 50-99 students   |               |                  | 9%            | 9%            | 9%            | 9%       | 8%   | 6%   | 6%        | NA   |           |
|                                      | Greater than 100 students  |               |                  | 8%            | 7%            | 7%            | 7%       | 7%   | 5%   | 5%        | NA   |           |
| <b>Unique</b>                        |  |               |                  |               |               |               |          |      |      |           |      |           |
| UA8                                  | Percentage of above proficiency, lower division student credit hours taught by TAs   | 1994          | 17%              | 12%           | 9%            | 9%            |          | 9%   | 9%   | NA        | NA   | Info Only |
| <b>System Wide Measures</b>          |  |               |                  |               |               |               |          |      |      |           |      |           |
| S1                                   | C12 as system summary  | 2002          |                  | 2186/<br>4006 | 2423/<br>4431 | 2901/<br>5088 |          |      |      | 3209/5613 | NA   | Info Only |
| S2                                   | C13 as system summary  | 2002          |                  | 475/923       | 367/676       | 465/826       | 539/1018 |      |      | 465/812   | NA   | Info Only |
| S3                                   | C14 as system summary  | 2002          |                  | 471/743       | 487/727       | 452/651       | 424/655  |      |      | 385/573   | NA   | Info Only |
| S4                                   | Minority Undergraduate Pool: Percentage of AZ resident minority student eligible for admission that year.  | 1998          |                  |               |               |               |          |      |      |           |      | Info Only |
| S5                                   | Percentage of AZ resident minority eligible pool recruited to an Arizona System University.  | 1998          |                  |               |               |               |          |      |      |           |      | Info Only |
| S6                                   | Minority retention   | NA            |                  |               |               |               |          |      |      |           |      | Info Only |
| S7                                   | C2 as system summary   |               |                  |               |               |               |          |      |      | 4936/6231 |      | Info Only |