

2013 - 2015 ARIZONA MASTER LIST OF STATE GOVERNMENT PROGRAMS

UHA 0.0 Agency Summary
 UNIVERSITY OF ARIZONA - HEALTH SCIENCES CENTER
 Ann Weaver Hart, President
 (520) 621-5511
 A.R.S. § 15-601

Mission:

To improve the prospects and enrich the lives of the people of Arizona and the world through education, research, creative expression, and community and business partnerships.

Description:

The Arizona Health Sciences Center (AHSC) in Tucson is the State's only academic health sciences center. It provides the State and its people education, research, patient care, and services through its Colleges of Medicine, Nursing, Pharmacy, Public Health, Phoenix Bio-Medical Campus, University Medical Center, and university physicians. AHSC serves as the core of a broad network of State-wide health services, health education, health restoration, health promotion, and illness prevention.

UHA 1.0 Program Summary
 INSTRUCTION
 Rick Kroc, Associate Vice Provost
 Institutional Research and Planning Support (520) 621-8543
 A.R.S. § 15-1601

Mission:

To provide top-quality health sciences educational programs at the undergraduate, graduate, and professional levels that will attract and graduate an excellent and diverse student body.

Description:

The Arizona Health Sciences Center (AHSC) offers professional programs leading to the M.D., graduate degrees in many of the medical sciences, B.S.N., M.S., Ph.D., ADN-MS, Pharm.D., Masters in Public Health (MPH), DrPH, and B.S. with a major in health education. The AHSC provides students with the knowledge, skills, and attitudes basic to the provision of health services. It also provides education and training programs for undergraduate students, graduate students, residents, fellows, and other health professionals.

- ◆ **Goal 1** To attain a level of tenured/tenure eligible faculty that is effective in providing students with the high quality of instruction they deserve. Were unable to delete measures 1 & 2. They are duplicates of Goal 2 measures 1,5,6)

Performance Measures	FY 2013 Actual	FY 2014 Estimate	FY 2015 Estimate
Number of Degrees Granted BA/BS and MA/MS	703	684	705
Number of degrees granted-PhD	40	44	45
Perform. Measure Description change to reflect new IPEDS categories.			
SCH/Faculty FTE (T/TE)	312	328	344
External funding obtained/FTE Faculty (T/TE)	558,667	564,253	569,896
Degrees/FTE faculty (T/TE)	3.2	3.4	3.6

- ◆ **Goal 2** To increase productivity, efficiency, and effectiveness.

Performance Measures	FY 2013 Actual	FY 2014 Estimate	FY 2015 Estimate
Number of degrees granted MA/MS	243	224	231
Graduating seniors who rate their overall experience as good or excellent	96	98	98

Full-time undergraduate students enrolled per semester in three or more primary courses with ranked faculty (percentage)	75	76	77
Total number of degrees granted	1,000	1,012	1,038
Bachelor degrees granted	460	460	475
Doctoral Professional Practice Degrees granted	257	284	288
Perform. Measure Description change to reflect new IPEDS categories.			
Doctoral Research/Scholarship Degrees granted	40	44	45
Perform. Measure Description change to reflect new IPEDS categories.			
Average number of years taken to graduate for students who began as freshman	4.2	4.4	4.4
Administration as a percent of total cost	2.0	2.3	2.2
Agency staff turnover	13.1	14.0	15.0
Gifts, grants, and contracts (millions)	222	225	225
Grants and contracts expenditures (millions)	173	175	176

UHA 2.0 Program Summary
 ORGANIZED RESEARCH
 Rick Kroc, Associate Vice Provost
 Institutional Research and Planning Support (520) 621-8543
 A.R.S. § 15-1601

Mission:

To provide high quality multidisciplinary biomedical research in areas important to the health care community and public; to promote the application of economics and socio-behavioral sciences to pharmaceutical research, education and service; to make available to trainees leading edge knowledge and the most modern technology; to promote healthier lifestyles through education of the public; and to provide service to state and federal agencies and the private sector.

Description:

The organized research centers are specifically organized to produce interdisciplinary clinical and basic biomedical research and to provide support for the undergraduate, graduate, and outreach educational programs. They are supported almost entirely by external federal and private sector funding. Their major areas of emphasis include: interdisciplinary research; education of the public, training of health professionals and scientists; patient services; provision of regional resources for research, disease diagnosis, patient care, education, and disease prevention and control; and technology development.

- ◆ **Goal 1** To promote excellence in basic and clinical research, patient care, education, and training.

Performance Measures	FY 2013 Actual	FY 2014 Estimate	FY 2015 Estimate
Regional, national, and international awards, honors, and prizes received by students, alumni, faculty, and staff	764	767	763
Patients rating physician skill as excellent in satisfaction survey (percent)	91.1	91.5	92.0

- ◆ **Goal 2** To establish a stable funding base to support research, education, and service activities

Performance Measures	FY 2013 Actual	FY 2014 Estimate	FY 2015 Estimate
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Number of students enrolled in pre-pharmacy	491	500	525
Number of students enrolled in pre-nursing	156	310	500

◆ **Goal 2** To enroll diverse students using the diverse in its broadest meaning.

Performance Measures	FY 2013 Actual	FY 2014 Estimate	FY 2015 Estimate
% Undergraduate Minority Students	49	50	51
% Graduate & First Professional Minority Students	37	37	38

<p>UHA 6.0</p> <p align="center">Program Summary</p> <p align="center">INSTITUTIONAL SUPPORT</p> <p>Rick Kroc, Associate Vice Provost</p> <p>Institutional Research and Planning Support (520) 621-8543</p> <p>A.R.S. § 15-601</p>
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Mission:

To provide the University of Arizona with the support services necessary to enable it to effectively pursue the institutional mission of teaching, research, and outreach.

Description:

Institutional support includes central executive-level activities concerned with management and long-range planning for the entire University, and the operation and maintenance of the physical plant. Administrative activities include planning and programming, legal services, fiscal operations, administrative data processing, telecommunications, space management, human resources including employee personnel and records, purchasing, stores, safety, security, printing, transportation services, community and alumni relations, and development and fund-raising.

◆ **Goal 1** To enhance community support for the work of the University in the larger community.

Performance Measures	FY 2013 Actual	FY 2014 Estimate	FY 2015 Estimate
Endowment Assets (in thousands)	174,927	178,600	182,351
Annual Giving (in thousands)	39,583	40,770	41,994

◆ **Goal 2** To attract and engage a diverse and high quality workforce

Performance Measures	FY 2013 Actual	FY 2014 Estimate	FY 2015 Estimate
Minority employees in administrative, faculty, professional and classified positions (percent)	26	26	27

<p>UHA 7.0</p> <p align="center">Program Summary</p> <p align="center">AUXILIARY PROGRAM</p> <p>Rick Kroc, Associate Vice Provost</p> <p>Institutional Research and Planning Support (520) 621-8543</p> <p>A.R.S. § 15-1601</p>

Mission:

To provide quality goods and services at the least possible cost to faculty, staff, students and University departments.

Description:

Auxiliary units are most closely related to "real world" businesses in that they are expected to be self-supporting and charge fees that are related to the costs of providing goods or services. Major retail and service activities include the U of A Bookstore, Student Union food services, Residence Life student dormitories and family housing, Parking and Transportation parking

permits and Sun Tran passes, UA Presents performances, U of A Press publications, and Intercollegiate Athletics events. Internal service departments that provide wholesale services to other departments on campus include Facilities Management's repair, maintenance, and custodial services; Printing and Publishing Support Services; Telecommunication's telephone services; and the University Research and Instrumentation Center's design and fabrication service. While many of the retail and service activity centers are located on Main Campus, they service AHSC as well. The College of Medicine has auxiliary units including Arizona Telemedicine and Biomedical Communications as well.

◆ **Goal 1** To provide affordable housing and a residential living experience conducive to academic success and social well-being.

Performance Measures	FY 2013 Actual	FY 2014 Estimate	FY 2015 Estimate
Percent of new freshmen living in residence halls	71	72	73
Total number of students living in residence halls	452	475	500

◆ **Goal 2** To promote health, wellness and safety by providing quality medical, mental health care, and health education to the student community.

Performance Measures	FY 2013 Actual	FY 2014 Estimate	FY 2015 Estimate
Number of visits to Campus Health's AHSC satellite clinic (medical and counseling and psychological services)	338	100	100

◆ **Goal 3** To promote health, wellness and safety by providing quality medical care to rural Arizona.

Performance Measures	FY 2013 Actual	FY 2014 Estimate	FY 2015 Estimate
Number served through Telemedicine (clinical consultations)	65,048	71,000	71,000

◆ **Goal 4** To serve students with learning disabilities.

Performance Measures	FY 2013 Actual	FY 2014 Estimate	FY 2015 Estimate
Number of students served by the Strategic Alternative Learning Techniques (SALT) Center	52	53	57

<p>UHA 8.0</p> <p align="center">Program Summary</p> <p align="center">COLLEGE OF MEDICINE, PHOENIX CAMPUS</p> <p>Rick Kroc, Associate Vice Provost</p> <p>Institutional Research and Planning Support (520) 621-8543</p> <p>A.R.S. § 15-1601</p>

Mission:

To provide medical students with the knowledge, skills, and attitudes basic to the practices of medicine; to provide education and training programs for residents, graduate students, fellows, and other health professionals and practicing physicians; to work with clinical affiliates to teach and model interprofessional health care delivery; to make contributions to biomedical research; to model and promote innovations in patient care and disease prevention and cure, including utilization of the multidiscipline health care team approach; and to use biomedical informatics and work with industry to address quality and cost of health care.

Description:

The College of Medicine-Phoenix offers a professional program leading to the M.D. degree and graduate degree programs. The COM-PHX also supports the education of other health professionals and the public. The educational program leading to the M.D. degree is conducted at the Phoenix Biomedical Campus and at clinical sites located in Phoenix, Tucson, and throughout the State. The faculty members conduct research programs in molecular biology, clinical translational science, medical education,

therapeutics, prevention, and clinical outcomes. It is a rapidly evolving leader in biomedical informatics and health care education and this will translate into a high quality education program regarding health care issues for all in the State and critically enhancing and improving on delivery of care to our citizens.

- ◆ **Goal 1** To develop, maintain, and continuously evaluate the educational program leading to the M.D. degree.

Performance Measures	FY 2013 Actual	FY 2014 Estimate	FY 2015 Estimate
Percent of students passing Step I of the United States Medical Licensing Exam on the first try	96	95	95
Percent of students passing Step II of the United States Medical Licensing Exam on the first try	100	98	98

- ◆ **Goal 2** To provide educational experiences that promote lifelong learning, critical thinking skills, and career decisions for the breadth of disciplines needed throughout our State, emphasizing cultural competency and diversity.

Performance Measures	FY 2013 Actual	FY 2014 Estimate	FY 2015 Estimate
Regional, national, and international awards, honors, and prizes received by students, alumni, faculty, and staff	14	16	18
Total Research & Development Expenditures in thousands	10,279	30,000	60,000

- ◆ **Goal 3** To attract and maintain a diverse, highly qualified faculty that understands and delivers the complex training necessary for our next generation of physicians in addition to functioning as excellent leaders and collaborators with the diverse and excellent infrastructure of investigative research presently ongoing within the State and region.

Performance Measures	FY 2013 Actual	FY 2014 Estimate	FY 2015 Estimate
Minority employees in administrative, faculty, professional and classified positions (percent)	26	26	27

- ◆ **Goal 4** To be the leader for the State's citizens in designing, mentoring, and monitoring all facets of health care delivery in society and to offer an education milieu to share this information with the populace

Performance Measures	FY 2013 Actual	FY 2014 Estimate	FY 2015 Estimate
Training programs/workshops/lectures	162	160	160