

2012 - 2014 ARIZONA MASTER LIST OF STATE GOVERNMENT PROGRAMS

Agency Summary
 UHA 0.0
 UNIVERSITY OF ARIZONA - HEALTH SCIENCES CENTER
 Ann Weaver Hart, President
 (520) 621-5511
 A.R.S. § 15-601

Mission:

To provide distinguished undergraduate, graduate, and professional health sciences education; to engage in basic and applied research of regional, national, and international significance; to create and disseminate knowledge; and to seek to integrate creative achievement into everyday life.

Description:

The Arizona Health Sciences Center (AHSC) in Tucson is the State's only academic health sciences center. It provides the State and its people education, research, patient care, and services through its Colleges of Medicine, Nursing, Pharmacy, Public Health, Phoenix Bio-Medical Campus, University Medical Center, and university physicians. AHSC serves as the core of a broad network of State-wide health services, health education, health restoration, health promotion, and illness prevention.

Program Summary
 UHA 1.0
 INSTRUCTION
 Rick Kroc, Associate Vice Provost
 Institutional Research and Planning Support (520) 621-8543
 A.R.S. § 15-1601

Mission:

To provide top-quality health sciences educational programs at the undergraduate, graduate, and professional levels that will attract and graduate an excellent and diverse student body.

Description:

The Arizona Health Sciences Center (AHSC) offers professional programs leading to the M.D., graduate degrees in many of the medical sciences, B.S.N., M.S., Ph.D., ADN-MS, Pharm.D., Masters in Public Health (MPH), DrPH, and B.S. with a major in health education. The AHSC provides students with the knowledge, skills, and attitudes basic to the provision of health services. It also provides education and training programs for undergraduate students, graduate students, residents, fellows, and other health professionals.

- ◆ **Goal 1** To attain a level of tenured/tenure eligible faculty that is effective in providing students with the high quality of instruction they deserve. Were unable to delete measures 1 & 2. They are duplicates of Goal 2 measures 1,5,6)

Performance Measures	FY 2012 Actual	FY 2013 Estimate	FY 2014 Estimate
Number of Degrees Granted BA/BS and MA/MS	585	574	592
Number of degrees granted-PhD	43	48	48
Perform. Measure Description change to reflect new IPEDS categories.			
SCH/Faculty FTE (T/TE)	284	298	313
External funding obtained/FTE Faculty (T/TE)	575,773	598,800	622,800
Degrees/FTE faculty (T/TE)	2.9	3.1	3.2

- ◆ **Goal 2** To increase productivity, efficiency, and effectiveness.

Performance Measures	FY 2012 Actual	FY 2013 Estimate	FY 2014 Estimate
Number of degrees granted MA/MS	123	116	120

Graduating seniors who rate their overall experience as good or excellent	98	98	98
Full-time undergraduate students enrolled per semester in three or more primary courses with ranked faculty (percentage)	74	75	76
Total number of degrees granted	883	899	938
Bachelor degrees granted	462	458	473
Doctoral Professional Practice Degrees granted	255	278	297
Perform. Measure Description change to reflect new IPEDS categories.			
Doctoral Research/Scholarship Degrees granted	43	48	48
Perform. Measure Description change to reflect new IPEDS categories.			
Average number of years taken to graduate for students who began as freshman	4.4	4.4	4.4
Administration as a percent of total cost	2.1	1.9	1.7
Agency staff turnover	15.5	15.5	15.5
Gifts, grants, and contracts (millions)	246	256	266
Grants and contracts expenditures (millions)	174	181	188

Program Summary
 UHA 2.0
 ORGANIZED RESEARCH
 Rick Kroc, Associate Vice Provost
 Institutional Research and Planning Support (520) 621-8543
 A.R.S. § 15-1601

Mission:

To provide high quality multidisciplinary biomedical research in areas important to the health care community and public; to promote the application of economics and socio-behavioral sciences to pharmaceutical research, education and service; to make available to trainees leading edge knowledge and the most modern technology; to promote healthier lifestyles through education of the public; and to provide service to state and federal agencies and the private sector.

Description:

The organized research centers are specifically organized to produce interdisciplinary clinical and basic biomedical research and to provide support for the undergraduate, graduate, and outreach educational programs. They are supported almost entirely by external federal and private sector funding. Their major areas of emphasis include: interdisciplinary research; education of the public, training of health professionals and scientists; patient services; provision of regional resources for research, disease diagnosis, patient care, education, and disease prevention and control; and technology development.

- ◆ **Goal 1** To promote excellence in basic and clinical research, patient care, education, and training.

Performance Measures	FY 2012 Actual	FY 2013 Estimate	FY 2014 Estimate
Regional, national, and international awards, honors, and prizes received by students, alumni, faculty, and staff	526	536	546
Patients rating physician skill as excellent in satisfaction survey (percent)	90.8	90.4	90.8

- ◆ **Goal 2** To establish a stable funding base to support research, education, and service activities

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Performance Measures	FY 2012 Actual	FY 2013 Estimate	FY 2014 Estimate
Total Research & Development Expenditures in thousands	157,356	174,250	213,500

◆ **Goal 3** To provide education and training programs for regional, national, and international health care professionals, health care industry personnel, and the public.

Performance Measures	FY 2012 Actual	FY 2013 Estimate	FY 2014 Estimate
Training programs/workshops/lectures	472	495	520

Program Summary	
UHA 3.0	PUBLIC SERVICE
Rick Kroc, Associate Vice Provost	
Institutional Research and Planning Support (520) 621-8543	
A.R.S. § 15-1601	

Mission:

To provide the citizens of the State of Arizona access to poison and medication-related emergency treatment assistance and to develop a rural telemedicine network that can improve rural health care.

Description:

The Arizona Poison and Drug Information Center serves as a repository of comprehensive information, knowledge and expertise regarding poisons and toxic exposures. A high priority is to provide access for rural and medically underserved Arizona residents and health care professionals who are without ready access to medical facilities. Telemedicine is the use of computers, video imaging, and telecommunications for diagnosis and treatment of persons in rural, geographically isolated communities and State institutions.

◆ **Goal 1** To provide quality, accessible poison and medication-related emergency treatment assistance 24 hours a day.

Performance Measures	FY 2012 Actual	FY 2013 Estimate	FY 2014 Estimate
Poison Control call volume per year (in thousands)	51	53	56

Accredited by the American Association for Poison Control Center Certification as a Regional Poison Control Center.	Yes	Yes	Yes
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◆ **Goal 2** To provide specialty patient care in rural communities and secure State institutions.

Performance Measures	FY 2012 Actual	FY 2013 Estimate	FY 2014 Estimate
Number served through Telemedicine (clinical consultations)	83,000	90,000	115,000

Program Summary	
UHA 4.0	ACADEMIC SUPPORT
Rick Kroc, Associate Vice Provost	
Institutional Research and Planning Support (520) 621-8243	
A.R.S. § 15-1601	

Mission:

To support and enhance a contemporary learning environment with tools that permit innovation in all learning spaces and assist students in bridging the relationship between research and teaching.

Description:

The units that comprise Academic Support represent all of the ways the University of Arizona Health Sciences Center supports its academic mission.

◆ **Goal 1** To offer education programs that meet standards of excellence

Performance Measures	FY 2012 Actual	FY 2013 Estimate	FY 2014 Estimate
Percent of students passing Step I of the US Medical Licensing Exam on the first try	98	92	95
Percent of Students passing Step II of the US Medical Licensing Exam on the first try.	98	95	98

◆ **Goal 2** To assure access to information resources in the health sciences on-site and off-site.

Performance Measures	FY 2012 Actual	FY 2013 Estimate	FY 2014 Estimate
Resources (print and non-print) circulated from the collection.	4,417	3,816	3,295
Resources (print and non-print) used in the library (in thousands)	8.2	6.8	5.6

◆ **Goal 3** To teach students and faculty the most effective methods of accessing and managing health sciences information

Performance Measures	FY 2012 Actual	FY 2013 Estimate	FY 2014 Estimate
Number of Classes/workshops taught	122	174	183
Number of participants classes/workshops	3,160	4,618	4,849

◆ **Goal 4** To support alternative delivery modes of education for Arizona.

Performance Measures	FY 2012 Actual	FY 2013 Estimate	FY 2014 Estimate
Number of Online Graduate Degrees	20	24	27
Number of Online Graduate Certificates	18	27	36

Program Summary	
UHA 5.0	STUDENT SERVICES
Rick Kroc, Associate Vice Provost	
Institutional Research and Planning Support (520) 621-8543	
A.R.S. § 15-601	

Mission:

To recruit and retain a diverse and talented student body; to assist students in their efforts to achieve access, academic success, and efficient degree completion in conformance with prevailing regulation; to promote student development in a safe environment in which diversity is valued and embedded in daily operations; and to provide opportunities for personal and educational enrichment through the development of student, faculty, staff, and community partnerships.

Description:

This program includes enrollment services and other student related programs and services designed to promote student success, by supporting students' personal, intellectual, cultural, and social development outside the context of the formal instructional program. Programming extends to the entire campus community to meet disability needs and to promote a healthy, diverse, engaged, and civil community. The activities include: early outreach, admissions, orientation, financial aid, registration, campus recreation, and health services, cultural events, student programs/organizations, bookstore, newspaper, housing and food service, academic support, career services, programs designed to promote faculty/student interaction outside the classroom, and programs dedicated to special needs, such as disability related services and the cultural resource centers.

◆ **Goal 1** To enroll students well prepared for AHSC work.

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and throughout the State. The faculty members conduct research programs in molecular biology, clinical translational science, medical education, therapeutics, prevention, and clinical outcomes. It is a rapidly evolving leader in biomedical informatics and health care education and this will translate into a high quality education program regarding health care issues for all in the State and critically enhancing and improving on delivery of care to our citizens.

- ◆ **Goal 1** To develop, maintain, and continuously evaluate the educational program leading to the M.D. degree.

Performance Measures	FY 2012 Actual	FY 2013 Estimate	FY 2014 Estimate
Percent of students passing Step I of the United States Medical Licensing Exam on the first try. (in Percent)	100	95	95
Percent of students passing Step II of the United States Medical Licensing Exam on the first try	100	95	95

- ◆ **Goal 2** To provide educational experiences that promote lifelong learning, critical thinking skills, and career decisions for the breadth of disciplines needed throughout our State, emphasizing cultural competency and diversity.

Performance Measures	FY 2012 Actual	FY 2013 Estimate	FY 2014 Estimate
Regional, national, and international awards, honors, and prizes received by students, alumni, faculty, and staff	42	44	46
Total Research & Development Expenditures in thousands	8,330	9,225	30,000

- ◆ **Goal 3** To attract and maintain a diverse, highly qualified faculty that understands and delivers the complex training necessary for our next generation of physicians in addition to functioning as excellent leaders and collaborators with the diverse and excellent infrastructure of investigative research presently ongoing within the State and region.

Performance Measures	FY 2012 Actual	FY 2013 Estimate	FY 2014 Estimate
Minority employees in administrative, faculty, professional and classified positions (percent)	26	26	27

- ◆ **Goal 4** To be the leader for the State's citizens in designing, mentoring, and monitoring all facets of health care delivery in society and to offer an education milieu to share this information with the populace

Performance Measures	FY 2012 Actual	FY 2013 Estimate	FY 2014 Estimate
Training programs/workshops/lectures	84	88	90