Mission:
To provide distinguished undergraduate, graduate, and professional health sciences education; to engage in basic and applied research of regional, national, and international significance; to create and disseminate knowledge; and to seek to integrate creative achievement into everyday life.

Description:
The Arizona Health Sciences Center (AHSC) in Tucson is the State’s only academic health sciences center. It provides the State and its people education, research, patient care, and services through its Colleges of Medicine, Nursing, Pharmacy, Public Health, Phoenix Bio-Medical Campus, University Medical Center, and university physicians. AHSC serves as the core of a broad network of State-wide health services, health education, health restoration, health promotion, and illness prevention.

Goal 1
To attain a level of tenured/tenure eligible faculty that is effective in providing students with the high quality of instruction they deserve. Were unable to delete measures 1 & 2. They are duplicates of Goal 2 measures 1,5,6

Goal 2
To increase productivity, efficiency, and effectiveness.

Mission:
To provide top-quality health sciences educational programs at the undergraduate, graduate, and professional levels that will attract and graduate an excellent and diverse student body.

Description:
The Arizona Health Sciences Center (AHSC) offers professional programs leading to the M.D., graduate degrees in many of the medical sciences, B.S.N., M.S., Ph.D., AdN-MS, Pharm.D., Masters in Public Health (MPH), DrPH, and B.S. with a major in health education. The AHSC provides students with the knowledge, skills, and attitudes basic to the provision of health services. It also provides education and training programs for undergraduate students, graduate students, residents, fellows, and other health professionals.

Goal 1
To promote excellence in basic and clinical research, patient care, education, and training.

Goal 2
To establish a stable funding base to support research, education, and service activities.
Mission:
The University of Arizona Health Sciences Center supports its academic mission.
The units that comprise Academic Support represent all of the ways the University of Arizona Health Sciences Center supports its academic mission.

Description:
The Arizona Poison and Drug Information Center serves as a repository of comprehensive information, knowledge and expertise regarding poisons and toxic exposures. A high priority is to provide access for rural and medically underserved Arizona residents and health care professionals who are without ready access to medical facilities. Telemedicine is the use of computers, video imaging, and telecommunications for diagnosis and treatment of persons in rural, geographically isolated communities and centers.

Performance Measures:
- **Mission:**
  - To provide education and training programs for regional, national, and international health care professionals, health care industry personnel, and the public.
  - To support alternative delivery modes of education for Arizona.
  - To assure access to information resources in the health sciences on-site and off-site.
  - To offer education programs that meet standards of excellence.
  - To teach students and faculty the most effective methods of accessing and managing health sciences information.
  - To support alternative delivery modes of education for Arizona.

- **Program Summary: UHA 3.0**
  - **Public Service**
    - **Rick Kroc, Associate Vice Provost**
    - **Institutional Research and Planning Support** (520) 621-8543
    - **A.R.S. § 15-1601**

- **Mission:**
  - To provide the citizens of the State of Arizona access to poison and medication-related emergency treatment assistance and to develop a rural telemedicine network that can improve rural health care.

- **Description:**
  - The Arizona Poison and Drug Information Center serves as a repository of comprehensive information, knowledge and expertise regarding poisons and toxic exposures. A high priority is to provide access for rural and medically underserved Arizona residents and health care professionals who are without ready access to medical facilities. Telemedicine is the use of computers, video imaging, and telecommunications for diagnosis and treatment of persons in rural, geographically isolated communities and State institutions.

- **Program Summary: UHA 4.0**
  - **Academic Support**
    - **Rick Kroc, Associate Vice Provost**
    - **Institutional Research and Planning Support** (520) 621-8243
    - **A.R.S. § 15-1601**

- **Mission:**
  - To support and enhance a contemporary learning environment with tools that permit innovation in all learning spaces and assist students in bridging the relationship between research and teaching.

- **Description:**
  - The units that comprise Academic Support represent all of the ways the University of Arizona Health Sciences Center supports its academic mission.

- **Program Summary: UHA 5.0**
  - **Student Services**
    - **Rick Kroc, Associate Vice Provost**
    - **Institutional Research and Planning Support** (520) 621-8543
    - **A.R.S. § 15-1601**

- **Mission:**
  - To recruit and retain a diverse and talented student body; to assist students in their efforts to achieve access, academic success, and efficient degree completion in conformance with prevailing regulation; to promote student development in a safe environment in which diversity is valued and embedded in daily operations; and to provide opportunities for personal and educational enrichment through the development of student, faculty, staff, and community partnerships.

- **Description:**
  - This program includes enrollment services and other student related programs and services designed to promote student success, by supporting students’ personal, intellectual, cultural, and social development outside the context of the formal instructional program. Programming extends to the entire campus community to meet disability needs and to promote a healthy, diverse, engaged, and civil community. The activities include: early outreach, admissions, orientation, financial aid, registration, campus recreation, and health services, cultural events, student programs/organizations, bookstore, newspaper, housing and food service, academic support, career services, programs designed to promote faculty/student interaction outside the classroom, and programs dedicated to special needs, such as disability related services and the cultural resource centers.

- **Goal 1**
  - To enroll students well prepared for AHSC work.

- **Goal 2**
  - To provide specialty patient care in rural communities and secure State institutions.

- **Goal 3**
  - To provide education and training programs for regional, national, and international health care professionals, health care industry personnel, and the public.

- **Goal 4**
  - To support alternative delivery modes of education for Arizona.

- **Goal 5**
  - To offer education programs that meet standards of excellence.
**Mission:**

To provide the University of Arizona with the support services necessary to enable it to effectively pursue the institutional mission of teaching, research, and outreach.

**Description:**

Institutional support includes central executive-level activities concerned with management and long-range planning for the entire University, and the operation and maintenance of the physical plant. Administrative activities include planning and programming, legal services, fiscal operations, administrative data processing, telecommunications, space management, human resources including employee personnel and records, purchasing, stores, safety, security, printing, transportation services, community and alumni relations, and development and fund-raising.

**Goal 1**

To enhance community support for the work of the University in the larger community.

- **Performance Measures**
  - Endowment Assets (in thousands)
    - FY 2012 Actual: 159,187
    - FY 2013 Estimate: 162,530
    - FY 2014 Estimate: 165,943
  - Annual Giving (in thousands)
    - FY 2012 Actual: 42,803
    - FY 2013 Estimate: 44,087
    - FY 2014 Estimate: 45,410

**Goal 2**

To attract and engage a diverse and high quality workforce.

- **Performance Measures**
  - Minority employees in administrative, faculty, professional and classified positions (percent)
    - FY 2012 Actual: 26
    - FY 2013 Estimate: 26
    - FY 2014 Estimate: 27

**Goal 3**

To promote health, wellness and safety by providing quality medical care to rural Arizona.

- **Performance Measures**
  - Number served through Telemedicine (clinical consultations)
    - FY 2012 Actual: 83,000
    - FY 2013 Estimate: 90,000
    - FY 2014 Estimate: 115,000

**Goal 4**

To serve students with learning disabilities.

- **Performance Measures**
  - Number of students served by the Strategic Alternative Learning Techniques (SALT) Center
    - FY 2012 Actual: 52
    - FY 2013 Estimate: 51
    - FY 2014 Estimate: 51

**Program Summary**

**UHA 6.0**

**INSTITUTIONAL SUPPORT**

Rick Kroc, Associate Vice Provost
Institutional Research and Planning Support  (520) 621-8543
A.R.S. § 15-601

**Goal 1**

To provide affordable housing and a residential living experience conducive to academic success and social well-being.

- **Performance Measures**
  - Percent of new freshmen living in residence halls
    - FY 2012 Actual: 66%
    - FY 2013 Estimate: 70%
    - FY 2014 Estimate: 72%
  - Total number of students living in residence halls
    - FY 2012 Actual: 403
    - FY 2013 Estimate: 427
    - FY 2014 Estimate: 439

**Goal 2**

To promote health, wellness and safety by providing quality medical, mental health care, and health education to the student community.

- **Performance Measures**
  - Number of visits to Campus Health’s AHSC satellite clinic (medical and counseling and psychological services)
    - FY 2012 Actual: 264
    - FY 2013 Estimate: 300
    - FY 2014 Estimate: 300

**Goal 3**

To promote health, wellness and safety by providing quality medical care to rural Arizona.

- **Performance Measures**
  - Number of students served by the Strategic Alternative Learning Techniques (SALT) Center
    - FY 2012 Actual: 52
    - FY 2013 Estimate: 51
    - FY 2014 Estimate: 51

**Goal 4**

To serve students with learning disabilities.

- **Performance Measures**
  - Number of students served by the Strategic Alternative Learning Techniques (SALT) Center
    - FY 2012 Actual: 52
    - FY 2013 Estimate: 51
    - FY 2014 Estimate: 51

**UHA 8.0**

**COLLEGE OF MEDICINE, PHOENIX CAMPUS**

Rick Kroc, Associate Vice Provost
Institutional Research and Planning Support  (520) 621-8543
A.R.S. § 15-1601

**Mission:**

To provide medical students with the knowledge, skills, and attitudes basic to the practices of medicine; to provide education and training programs for residents, graduate students, fellows, and other health professionals and practicing physicians; to work with clinical affiliates to teach and model interprofessional health care delivery; to make contributions to biomedical research; to model and promote innovations in patient care and disease prevention and cure, including utilization of the multidiscipline health care team approach; and to use biomedical informatics and work with industry to address quality and cost of health care.

**Description:**

The College of Medicine-Phoenix offers a professional program leading to the M.D. degree and graduate degree programs. The COM-PHX also supports the education of other health professionals and the public. The educational program leading to the M.D. degree is conducted at the Phoenix Biomedical Campus and at clinical sites located in Phoenix, Tucson,
and throughout the State. The faculty members conduct research programs in molecular biology, clinical translational science, medical education, therapeutics, prevention, and clinical outcomes. It is a rapidly evolving leader in biomedical informatics and health care education and this will translate into a high quality education program regarding health care issues for all in the State and critically enhancing and improving on delivery of care to our citizens.

**Goal 1** To develop, maintain, and continuously evaluate the educational program leading to the M.D. degree.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>FY 2012 Actual</th>
<th>FY 2013 Estimate</th>
<th>FY 2014 Estimate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of students passing Step I of the United States Medical Licensing Exam on the first try (in Percent)</td>
<td>100</td>
<td>95</td>
<td>95</td>
</tr>
<tr>
<td>Percent of students passing Step II of the United States Medical Licensing Exam on the first try</td>
<td>100</td>
<td>95</td>
<td>95</td>
</tr>
</tbody>
</table>

**Goal 2** To provide educational experiences that promote lifelong learning, critical thinking skills, and career decisions for the breadth of disciplines needed throughout our State, emphasizing cultural competency and diversity.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>FY 2012 Actual</th>
<th>FY 2013 Estimate</th>
<th>FY 2014 Estimate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regional, national, and international awards, honors, and prizes received by students, alumni, faculty, and staff</td>
<td>42</td>
<td>44</td>
<td>46</td>
</tr>
<tr>
<td>Total Research &amp; Development Expenditures in thousands</td>
<td>8,330</td>
<td>9,225</td>
<td>30,000</td>
</tr>
</tbody>
</table>

**Goal 3** To attract and maintain a diverse, highly qualified faculty that understands and delivers the complex training necessary for our next generation of physicians in addition to functioning as excellent leaders and collaborators with the diverse and excellent infrastructure of investigative research presently ongoing within the State and region.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>FY 2012 Actual</th>
<th>FY 2013 Estimate</th>
<th>FY 2014 Estimate</th>
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</thead>
<tbody>
<tr>
<td>Minority employees in administrative, faculty, professional and classified positions (percent)</td>
<td>26</td>
<td>26</td>
<td>27</td>
</tr>
</tbody>
</table>

**Goal 4** To be the leader for the State’s citizens in designing, mentoring, and monitoring all facets of health care delivery in society and to offer an education milieu to share this information with the populace.

<table>
<thead>
<tr>
<th>Performance Measures</th>
<th>FY 2012 Actual</th>
<th>FY 2013 Estimate</th>
<th>FY 2014 Estimate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Training programs/ workshops/lectures</td>
<td>84</td>
<td>88</td>
<td>90</td>
</tr>
</tbody>
</table>