



Office of Institutional  
Research & Planning  
Support

1030 N. Mountain Ave.  
P.O. Box 210134  
Tucson, AZ 85721-0134  
Tel: 520-621-1986  
Fax: 520-626-1234  
<http://oirps.arizona.edu>

25 January 2010

Dear Readers,

Enclosed please find The University of Arizona's 2009-10 Common Data Set.

If you have any questions or comments, please contact Aeyn Edwards, at [aeyn@arizona.edu](mailto:aeyn@arizona.edu) or at 520-621-1986.

The Office of Institutional Research  
and Planning Support



## A. General Information

A0	Name:	Aeyn Edwards
A0	Title:	University Reports Coordinator
A0	Office:	Institutional Research & Planning Support
A0	Mailing Address:	1030 N. Mountain Ave.
A0	City/State/Zip/Country:	Tucson, AZ 85721
A0	Phone:	520-621-1986
A0	Fax:	520-626-1234
A0	E-mail Address:	<a href="mailto:aeyn@arizona.edu">aeyn@arizona.edu</a>
A0	Are your responses to the CDS posted for reference on your institution's Web site? Yes	
A0	If yes, please provide the URL of the corresponding Web page: <a href="http://oirps.arizona.edu/CommonDataSet.asp">http://oirps.arizona.edu/CommonDataSet.asp</a>	

### A1 Address Information

A1	Name of College/University:	The University of Arizona
A1	Mailing Address:	PO Box 210066
A1	City/State/Zip/Country:	Tucson, AZ 85721-0066
A1	Main Phone Number:	520-621-3237
A1	WWW Home Page Address:	<a href="http://www.arizona.edu/">http://www.arizona.edu/</a>
A1	Admissions Phone Number:	520-621-3237 or 602-266-0059
A1	Admissions Office Mailing Address:	PO Box 210040
A1	City/State/Zip/Country:	Tucson, AZ 85721-0040
A1	Admissions Fax Number:	520-621-9799
A1	Admissions E-mail Address:	<a href="http://admissions.arizona.edu/">http://admissions.arizona.edu/</a>

### A2 Source of institutional control (Check only one):

A2	Public	<input checked="" type="checkbox"/>
A2	Private (nonprofit)	<input type="checkbox"/>
A2	Proprietary	<input type="checkbox"/>

### A3 Classify your undergraduate institution:

A3	Coeducational college	<input checked="" type="checkbox"/>
A3	Men's college	<input type="checkbox"/>
A3	Women's college	<input type="checkbox"/>

### A4 Academic year calendar:

A4	Semester	<input checked="" type="checkbox"/>
A4	Quarter	<input type="checkbox"/>
A4	Trimester	<input type="checkbox"/>
A4	4-1-4	<input type="checkbox"/>
A4	Continuous	<input type="checkbox"/>
A4	Differs by program (describe):	<input type="text"/>
A4	Other (describe):	<input type="text"/>

### A5 Degrees offered by your institution:

A5	Certificate	<input type="checkbox"/>
A5	Diploma	<input type="checkbox"/>
A5	Associate	<input type="checkbox"/>
A5	Transfer Associate	<input type="checkbox"/>
A5	Terminal Associate	<input type="checkbox"/>
A5	Bachelor's	<input checked="" type="checkbox"/>
A5	Postbachelor's certificate	<input checked="" type="checkbox"/>
A5	Master's	<input checked="" type="checkbox"/>
A5	Post-master's certificate	<input checked="" type="checkbox"/>
A5	Doctoral degree research/scholarship	<input checked="" type="checkbox"/>
A5	Doctoral degree – professional practice	<input checked="" type="checkbox"/>
A5	Doctoral degree -- other	<input type="checkbox"/>

## B. ENROLLMENT AND PERSISTENCE

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2009. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>B1 Undergraduates</b>				
B1 Degree-seeking, first-time freshmen	3,090	3,692	99	85
B1 Other first-year, degree-seeking	1,035	979	119	124
B1 All other degree-seeking	8,675	9,623	1,438	1,374
B1 <i>Total degree-seeking</i>	<b>12,800</b>	<b>14,294</b>	<b>1,656</b>	<b>1,583</b>
B1 All other undergraduates enrolled in credit courses	6	3	2	2
B1 <i>Total undergraduates</i>	<b>12,806</b>	<b>14,297</b>	<b>1,658</b>	<b>1,585</b>
<b>B1 Graduate</b>				
B1 Degree-seeking, first-time	842	810	76	82
B1 All other degree-seeking	2,094	2,155	647	930
B1 All other graduates enrolled in credit courses	50	52	267	416
B1 <i>Total graduate</i>	<b>2,986</b>	<b>3,017</b>	<b>990</b>	<b>1,428</b>
B1 Total all undergraduates				30,346
B1 Total all graduate				8,421
<b>B1 GRAND TOTAL ALL STUDENTS</b>				<b>38,767</b>

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2009. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2 Nonresident aliens	226	978	980
B2 Black, non-Hispanic	273	1,112	1,113
B2 American Indian or Alaska Native	188	792	792
B2 Asian or Pacific Islander	582	2,187	2,187
B2 Hispanic	1,306	5,398	5,401
B2 White, non-Hispanic	4,332	19,126	19,130
B2 Race/ethnicity unknown	59	740	743
<b>B2 TOTAL</b>	<b>6,966</b>	<b>30,333</b>	<b>30,346</b>

### Persistence

**B3 Number of degrees awarded from July 1, 2008 to June 30, 2009**

	Male	Female	Total
B3 Bachelor's degrees	2,672	3,242	5,914
B3 Master's degrees	713	777	1,490
B3 Post-Master's certificates	4	9	13

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B3	Doctoral degrees – research/scholarship	268	211	479
B3	Doctoral degrees – professional practice	161	184	345
B3	Doctoral degrees – other			
	Total	3,818	4,423	8,241

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection

**For Bachelor's or Equivalent Programs**

***Fall 2003 Cohort***

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2003. Include in the cohort those who entered your institution during the summer term preceding fall 2003.

B4	Initial 2003 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	5,780
B5	Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	n/a
B6	Final 2003 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	5,780
B7	Of the initial 2003 cohort, how many completed the program in four years or less (by August 31, 2007):	1,850
B8	Of the initial 2003 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2007 and by August 31, 2008):	1,214
B9	Of the initial 2003 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2008 and by August 31, 2009):	289
B10	Total graduating within six years (sum of questions B7, B8, and B9):	3,353
B11	Six-year graduation rate for 2003 cohort (question B10 divided by question B6):	58%

***Fall 2002 Cohort***

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2002. Include in the cohort those who entered your institution during the summer term preceding fall 2002.

B4	Initial 2002 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	5,613
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<b>B5</b>	Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B6</b>	Final 2002 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	5,613
<b>B7</b>	Of the initial 2002 cohort, how many completed the program in four years or less (by August 31, 2006):	1,805
<b>B8</b>	Of the initial 2002 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2006 and by August 31, 2007):	1,125
<b>B9</b>	Of the initial 2002 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2007 and by August 31, 2008):	279
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	3,209
<b>B11</b>	Six-year graduation rate for 2002 cohort (question B10 divided by question B6):	57%

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2008 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2008 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2009?	78%
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## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

- C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2009. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	11,743	Total
C1	Total first-time, first-year (freshman) women who applied	12,882	24,625
C1	Total first-time, first-year (freshman) men who were admitted	8,903	
C1	Total first-time, first-year (freshman) women who were admitted	10,304	19,207
C1	Total full-time, first-time, first-year (freshman) men who enrolled	3,090	
C1	Total part-time, first-time, first-year (freshman) men who enrolled	99	3,189
C1	Total full-time, first-time, first-year (freshman) women who enrolled	3,692	
C1	Total part-time, first-time, first-year (freshman) women who enrolled	85	3,777
	Total Enrolled	6,966	

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### Admission Requirements

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	X
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- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	X
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	16
C5	English	4
C5	Mathematics	3
C5	Science	3
C5	Of these, units that must be lab	3
C5	Foreign language	2
C5	Social studies	2
C5	History	1
C5	Academic electives	

C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (Fine Art)	1	1

**Basis for Selection**

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? No.

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

C7		Very Important	Important	Considered	Not Considered
C7	<b>Academic</b>				
C7	Rigor of secondary school record	X			
C7	Class rank			X	
C7	Academic GPA	X			
C7	Standardized test scores			X	
C7	Application Essay			X	
C7	Recommendation(s)			X	
C7	<b>Nonacademic</b>				
C7	Interview			X	
C7	Extracurricular activities			X	
C7	Talent/ability			X	
C7	Character/personal qualities			X	
C7	First generation			X	
C7	Alumni/ae relation				X
C7	Geographical residence			X	
C7	State residency			X	
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status			X	
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest				X

**SAT and ACT Policies**

C8 **Entrance exams**

C8A		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2010**.

C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT		X			
C8A	ACT only				X	
C8A	SAT only				X	
C8A	SAT and SAT Subject Tests or ACT				X	
C8A	SAT Subject Tests only				X	

**C8B** If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2010**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

<b>C8B</b> ACT with Writing Component required	
<b>C8B</b> ACT with Writing component recommended	
<b>C8B</b> ACT with or without Writing component accepted	X

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
<b>C8C</b> For admission		
<b>C8C</b> For placement		
<b>C8C</b> For advising		
<b>C8C</b> In place of an application essay		
<b>C8C</b> As a validity check on the application essay		
<b>C8C</b> No college policy as of now	X	X
<b>C8C</b> Not using essay component		

**C8D** In addition, does your institution use applicants' test scores for academic advising?

<b>C8D</b>	Yes	No
	X	

<b>C8E</b> Latest date by which SAT or ACT scores must be received for fall-	
<b>C8E</b> Latest date by which SAT Subject Test scores must be received for fall-term admission	

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b> SAT	X		
<b>C8G</b> ACT	X		
<b>C8G</b> SAT Subject Tests			
<b>C8G</b> AP	X		
<b>C8G</b> CLEP	X		
<b>C8G</b> Institutional Exam	X		
<b>C8G</b> State Exam (specify):			

**Freshman Profile**

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2009, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** **Percent and number of first-time, first-year (freshman) students enrolled in fall 2009 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

<b>C9</b>	Percent submitting SAT scores	76%	Number submitting SAT scores	5286
<b>C9</b>	Percent submitting ACT scores	42%	Number submitting ACT scores	2946

<b>C9</b>		25th Percentile	75th Percentile
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C9	SAT Critical Reading	460	600
C9	SAT Math	490	620
	SAT Writing	-	-
	SAT Essay	-	-
C9	ACT Composite	21	27
C9	ACT Math	-	-
C9	ACT English	-	-
C9	ACT Writing	-	-

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	5.00%	6.00%	-
C9	600-699	23.00%	29.00%	-
C9	500-599	44.00%	38.00%	-
C9	400-499	24.00%	23.00%	-
C9	300-399	4.00%	4.00%	-
C9	200-299	-	-	-
	Totals should = 100%	100.00%	100.00%	-
C9		ACT Composite	ACT English	ACT Math
C9	30-36	10.00%	-	-
C9	24-29	41.00%	-	-
C9	18-23	41.00%	-	-
C9	12-17	8.00%	-	-
C9	6-11	-	-	-
C9	Below 6	-	-	-
	Totals should = 100%	100.00%	-	-

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	34%	
C10	Percent in top quarter of high school graduating class	62%	
C10	Percent in top half of high school graduating class	88%	Top + bottom half = 100%
C10	Percent in bottom half of high school graduating class	12%	
C10	Percent in bottom quarter of high school graduating class	0%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		55%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	23.10%
C11	Percent who had GPA between 3.50 and 3.74	16.90%
C11	Percent who had GPA between 3.25 and 3.49	16.20%
C11	Percent who had GPA between 3.00 and 3.24	18.40%
C11	Percent who had GPA between 2.50 and 2.99	23.40%
C11	Percent who had GPA between 2.0 and 2.49	1.90%
C11	Percent who had GPA between 1.0 and 1.99	0.10%
C11	Percent who had GPA below 1.0	
	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.37
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	100.00%

**Admission Policies**

**C13 Application Fee**

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$50.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option,

C13	Same fee:	X
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	X	

**C14 Application closing date**

C14		Yes	No
C14	Does your institution have an application closing date?	X	
C14	Application closing date (fall):	5/1	
C14	Priority date:		

C15			
C15	<b>Are first-time, first-year students accepted for terms other than the fall?</b>		
	Yes	No	
	X		

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16	On a rolling basis beginning (date):	X
C16	By (date):	
C16	Other:	

**C17 Reply policy for admitted applicants (fill in one only)**

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within 4 weeks if notified thereafter	X
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	
C17	Amount of housing deposit:	\$300
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	X
C17	No	

**C18 Deferred admission**

<b>C18</b>		Yes	No
<b>C18</b>	Does your institution allow students to postpone enrollment after admission?		X
<b>C18</b>	If yes, maximum period of postponement:		

**C19 Early admission of high school students**

<b>C19</b>		Yes	No
<b>C19</b>	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

**Early Decision and Early Action Plans**

**C21 Early Decision**

<b>C21</b>		Yes	No
<b>C21</b>	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

**C22 Early action**

<b>C22</b>		Yes	No
<b>C22</b>	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

## D. TRANSFER ADMISSION

### Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

**D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2009.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	2,271	1,483	1,079
D2	Women	2,362	1,479	833
D2	<b>Total</b>	<b>4,633</b>	<b>2,962</b>	<b>1,912</b>

### Application for Admission

**D3** Indicate terms for which transfers may enroll:

D3	Fall	☒
D3	Winter	
D3	Spring	☒
D3	Summer	☒

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4	If yes, what is the minimum number of credits and the unit of measure?		

**D5** Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				X	
D5	College transcript(s)	X				
D5	Essay or personal statement					X
D5	Interview					X
D5	Standardized test scores					X
D5	Statement of good standing from prior institution(s)					X

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
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D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00
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D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					
D9	Spring					X
D9	Summer					X

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable:

**Transfer Credit Policies**

D12	Report the lowest grade earned for any course that may be transferred for credit:	C
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	64	Semester

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	Varies	Semester

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	n/a
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30.00
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D17 Describe other transfer credit policies:

**E. ACADEMIC OFFERINGS AND POLICIES**

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	X
E1	External degree program	X
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	X
E1	Other (specify):	

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

## F. STUDENT LIFE

**F1** Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2009 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	38.8%	30.3%
F1	Percent of men who join fraternities	n/a	10%
F1	Percent of women who join sororities	n/a	11%
F1	Percent who live in college-owned, -operated, or -affiliated housing	81%	20%
F1	Percent who live off campus or commute	19%	80%
F1	Percent of students age 25 and older	2%	9%
F1	Average age of full-time students	19	20
F1	Average age of all students (full- and part-time)	19	21

**F2 Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Model UN	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	X
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	X

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	X		
F3	Naval ROTC is offered:	X		
F3	Air Force ROTC is offered:	X		

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	
F4	Women's dorms	X
F4	Apartments for married students	
F4	Apartments for single students	X
F4	Special housing for disabled students	X
F4	Special housing for international students	X
F4	Fraternity/sorority housing	X
F4	Cooperative housing	
F4	Theme housing	
F4	Wellness housing	
F4	Other housing options (specify):	



## G. ANNUAL EXPENSES

**Provide 2010-2011 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2010-2011 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2010-2011 academic year costs of attendance will be available:

**Mid 2010**

**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2010-2011 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

**THIS IS 2009-10 Tuition & Fees. 2010-11 will NOT be available until mid-2010.**

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS Tuition:		
G1	PUBLIC INSTITUTIONS Tuition: In-district	\$6,540	\$6,540
G1	PUBLIC INSTITUTIONS In-state (out-of-district):	\$6,540	\$6,540
G1	PUBLIC INSTITUTIONS Out-of-state:	\$21,949	\$21,949
G1	NONRESIDENT ALIENS Tuition:	\$21,949	\$21,949
G1	REQUIRED FEES:	\$315	\$315
G1	ROOM AND BOARD: (on-campus)	\$8,614	\$8,614
G1	ROOM ONLY: (on-campus)	\$5,846	\$5,846
G1	BOARD ONLY: (on-campus meal plan)	\$2,768	\$2,768
G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

G1 Other:

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<b>G2</b>		Minimum	Maximum
<b>G2</b>	Number of credits per term a student can take for the stated full-time tuition	7	21

<b>G3</b>		Yes	No
<b>G3</b>	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

**G4** If tuition and fees vary by undergraduate instructional program, describe briefly:

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

<b>G5</b>		Residents	Commuters (living at home)	Commuters (not living at home)
<b>G5</b>	Books and supplies	\$1,000	\$1,000	\$1,000
<b>G5</b>	Room only			\$7,930
<b>G5</b>	Board only			\$3,304
<b>G5</b>	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
<b>G5</b>	Transportation	\$1,682	\$2,362	\$3,418
<b>G5</b>	Other expenses	\$2,368	\$2,368	\$4,532

**G6** Undergraduate per-credit-hour charges (tuition only)

<b>G6</b>	PRIVATE INSTITUTIONS:	
<b>G6</b>	PUBLIC INSTITUTIONS In-district:	\$357.00
<b>G6</b>	PUBLIC INSTITUTIONS In-state (out-of-district):	\$357.00
<b>G6</b>	PUBLIC INSTITUTIONS Out-of-state:	\$943.00
<b>G6</b>	NONRESIDENT ALIENS:	\$943.00

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2008-2009 academic year (see the next item below), use the 2008-2009 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

		2009-2010 estimated	2008-2009 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)	X	
H3	Institutional methodology (IM)		
H3	Both FM and IM		
H1		<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
H1	<b>Scholarships/Grants</b>		
H1	Federal	\$27,259,046	\$210,775
H1	State (i.e., all states, not only the state in which your institution is located)	\$383,150	\$0
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$39,751,535	\$37,795,575
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$13,854,010	\$13,302,590
H1	<b>Total Scholarships/Grants</b>	<b>\$81,247,741</b>	<b>\$51,308,940</b>
H1	<b>Self-Help</b>		
H1	Student loans from all sources (excluding parent loans)	\$60,673,859	\$15,939,141
H1	Federal Work-Study	\$2,076,445	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$7,379,043	\$8,799,714
H1	<b>Total Self-Help</b>	<b>\$70,129,347</b>	<b>\$24,738,855</b>
H1	<b>Other</b>		
H1	Parent Loans	\$12,893,580	\$9,343,801
H1	Tuition Waivers Reporting is optional.	---	---
H1	Athletic Awards	\$1,714,293	\$3,752,287

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2009 cohort)	6,331	25,964	3,755
H2	b) Number of students in line <b>a</b> who applied for need-based financial aid	4,048	14,614	1,447
H2	c) Number of students in line <b>b</b> who were determined to have financial need	2,476	10,709	1,151
H2	d) Number of students in line <b>c</b> who were awarded any financial aid	2,401	10,318	972
H2	e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	2,268	9,437	805
H2	f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	1,294	6,717	662
H2	g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	293	827	15
H2	h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	321	1,111	34
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	65.3%	63.9%	44.5%
H2	j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	\$ 9,152	\$ 10,021	\$ 6,996
H2	k) Average need-based scholarship and grant award of those in line <b>e</b>	\$ 7,794	\$ 7,849	\$ 4,938
H2	l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>	\$ 3,333	\$ 4,406	\$ 4,287
H2	m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan	\$ 3,376	\$ 4,325	\$ 4,148

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

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H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	2,200	6,364	105
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 4,586	\$ 5,064	\$ 3,026
H2A	p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	57	238	13
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$ 14,405	\$ 14,297	\$ 5,804

H3 Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: \* 2009 undergraduate class who graduated between July 1, 2008 and June 30, 2009 who started at your institution as first- time students and received a bachelor's degree between July 1, 2008 and June 30, 2009.

\* only loans made to students who borrowed while enrolled at your institution.

\* co-signed loans.

Exclude: \* those who transferred in.

\* money borrowed at other institutions.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	<b>43%</b>
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	
H5	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	<b>\$18,712</b>
H5a	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

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H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	X
H6	Institutional non-need-based scholarship or grant aid is available	
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	282
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H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$10,847
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H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$3,058,818
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H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	
H7	Other (specify):	

**Process for First-Year/Freshman Students**

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:	X	
H10	If yes, starting date:		

H11 Indicate reply dates:

H11	Students must reply by (date):	
H11	or within _____ weeks of notification.	

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	
H12	Direct Unsubsidized Stafford Loans	
H12	Direct PLUS Loans	

H12 FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

H12	FFEL Subsidized Stafford Loans	X
H12	FFEL Unsubsidized Stafford Loans	X
H12	FFEL PLUS Loans	X

H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	X
H12	State Loans	
H12	College/university loans from institutional funds	X
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	X
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	X
H14	Alumni affiliation		
H14	Art	X	
H14	Athletics		
H14	Job skills		
H14	ROTC		
H14	Leadership		
H14	Minority status		
H14	Music/drama	X	
H14	Religious affiliation		
H14	State/district residency		

**H15** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:



## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**Please report the number of instructional faculty members in each category for Fall 2009. Include faculty who are on your institution's payroll on the census date your institution uses for**

### I1 IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
	(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
	(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
	(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
	(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
	(e) faculty on sabbatical or leave with pay	Include	Exclude
	(f) faculty on leave without pay	Exclude	Exclude
	(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	1,546	407	1,953
I1	b) Total number who are members of minority groups	262	41	303
I1	c) Total number who are women	562	179	741
I1	d) Total number who are men	984	228	1,212
I1	e) Total number who are nonresident aliens (international)	56	5	61
I1	f) Total number with doctorate, or other terminal degree	1,412	246	1,658

I1	g)	Total number whose highest degree is a master's but not a terminal master's	95	97	192
I1	h)	Total number whose highest degree is a bachelor's	28	45	73
I1	i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	11	19	30
I1	j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	56	22	78

**I2 Student to Faculty Ratio**

Report the Fall 2009 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2009 Student to Faculty ratio	19.7 to 1	(based on	31,952	students	and	1,618	faculty).
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**I3 Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2009 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2009. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**I3 Number of Class Sections with Undergraduates Enrolled**

**I3 Undergraduate Class Size (provide numbers)**

I3	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		542	776	1124	383	133	211	183	3352

I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		56	155	456	109	5	38	3	822

## J. DEGREES CONFERRED

### J1 Degrees conferred between July 1, 2008 and June 30, 2009

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Bachelor's	% Bachelor's	CIP 2000 Categories
J1	Agriculture	64	1.01%	1
J1	Natural resources/environmental science	39	0.62%	3
J1	Architecture	201	3.18%	4
J1	Area and ethnic studies	83	1.31%	5
J1	Communications/journalism	494	7.82%	9
J1	Communication technologies			10
J1	Computer and information sciences	66	1.04%	11
J1	Personal and culinary services			12
J1	Education	450	7.12%	13
J1	Engineering	444	7.03%	14
J1	Engineering technologies			15
J1	Foreign languages and literature	229	3.62%	16
J1	Family and consumer sciences	188	2.98%	19
J1	Law/legal studies			22
J1	English	220	3.48%	23
J1	Liberal arts/general studies			24
J1	Library science			25
J1	Biological/life sciences	629	9.95%	26
J1	Mathematics	62	0.98%	27
J1	Military science and technologies			29
J1	Interdisciplinary studies	216	3.42%	30
J1	Parks and recreation			31
J1	Philosophy and religious studies	66	1.04%	38
J1	Theology and religious vocations			39
J1	Physical sciences	104	1.65%	40
J1	Science technologies	3	0.05%	41
J1	Psychology	451	7.14%	42
J1	Security and protective services	21	0.33%	43
J1	Public administration and social services	23	0.36%	44
J1	Social sciences	642	10.16%	45
J1	Construction trades			46
J1	Mechanic and repair technologies			47
J1	Precision production			48
J1	Transportation and materials moving			49
J1	Visual and performing arts	292	4.62%	50
J1	Health professions and related sciences	295	4.67%	51
J1	Business/marketing	881	13.94%	52
J1	History	156	2.47%	54
J1	Other			
J1	<b>TOTAL</b>	<b>6,319</b>	<b>100.00%</b>	